**St. Malachy’s College**

**Belfast**



**CRITERIA FOR ADMISSION**

**TO SIXTH FORM**

***All Pupils hoping to enter Sixth Form in St Malachy’s College***

***must meet all General and Subject Specific Criteria***

**FEBRUARY 2019**

**CRITERIA FOR ADMISSION TO SIXTH FORM**

# GENERAL CRITERIA

**ACADEMIC**

 (i) Pupils must have demonstrated, by their preparation for GCSE, their ability and interest in working towards good A-level grades.

 Consideration of a pupil’s preparation for GCSE will take account of school reports and/or weeks on report and the pupil’s full compliance with arrangements for controlled assessment/coursework in those subjects where it is an integral part of the course.

1. Pupils should have achieved a minimum of seven GCSE subjects at Grades A\*-C.
2. Pupils must have **12 GCSE** points or higher in order to be considered for admission.

The table below indicates how many points are awarded to each grade at GCSE level.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade | A\* | A | B | C\* | C |
| Points | **4** | **3** | **2** | **1.5** | **1** |

(iv) Pupils should satisfy the Subject Specific Criteria for each A level subject.

(v) Pupils who wish to study four subjects at AS level must have at least 4 Grade A passes at GCSE level.

(vi) Where a subject is over-subscribed (i.e. where there are more pupils wanting to take the subject than there are places available), criteria will be applied, with preference given to those pupils who originally opted for the subject when original choices were made. After that, pupils will be ranked according to their GCSE marks. Pupils with higher GCSE marks will have preference.

(vii) The final availability of subjects rests with the College, taking account of numbers wishing to study a particular subject, the staffing and accommodation available, and the budget constraints imposed by the Department of Education/ Education Authority.

(viii) Pupils are not bound by their subject choice as indicated above. However, it is stressed that in the event

that a subject is over-subscribed, pupils’ choices at this stage will take preference over pupils’ choices in August.

(ix) The number of places available for external applicants will be dependent on the number of existing pupils progressing to Year 13 (see Appendix A).

(x) Pupils with a Statement of Education Needs (Stage 5) will be considered on an individual basis

**ATTENDANCE**

Pupils must have an attendance rate in Year 12 of at least 95%. Those pupils who have not achieved an attendance rate of 95% must have submitted medical evidence (e.g. doctor’s certificate) for such absences. (For 2019, the period January – June will be used for Year 12 attendance)

**BEHAVIOUR**

Pupils must have observed school rules especially with regard to punctuality, conduct, and adherence to uniform regulations, respect for staff, fellow pupils and school property. Consideration of a pupil’s behaviour will take account of his achievement (merit) and behaviour (demerit) profiles, the number of weeks on report, detentions and/or suspensions.

# SUBJECT SPECIFIC CRITERIA

|  |  |  |
| --- | --- | --- |
| **A LEVEL SUBJECTS ON OFFER** | **EXAM BOARD** | **ACADEMIC REQUIREMENTS – MINIMUM GCSE GRADES** |
| **Applied ICT ( CTEC)**  | **OCR** | **C** in Mathematics and **C** in English Language/ Literature. Students must have a good record of meeting deadlines and a proven success in an ICT related subject is desirable.  |
| **Art and Design** | **CCEA** | **C\*** in Art and Design or a high degree of aptitude, ability and motivation for Art |
| **Biology** | **CCEA** | Double Award Pupils: **AB** in Double Award Science with at least **80%** in the Biology component and **C** in MathematicsBiology GCSE Pupils: **B** in Biology (not including practical assessment), **B** in Chemistry and **C** in Mathematics |
| **Business Studies**  | **CCEA** | **B** in GCSE Business Studies, if studied, and **C\*** in English Language/Literature and **C\*** in Mathematics.  |
| **Chemistry** | **CCEA** | Double Award Pupils: **AB** in Double Award with at least 80% in the Chemistry component (not including practical assessment) and **A** in MathematicsChemistry GCSE Pupils: **B** in Chemistry(by obtaining a minimum of 75% across Unit 1 and Unit 2 theory papers) and **A** in Mathematics |
| **Computer Studies** | **WJEC** | **B** in GCSE Computing or **A** in Mathematics or **B** in Further mathematics or with a high degree of aptitude, ability and experience in Programming (All must have a minimum of 17 GCSE points across 6 subjects)  |
| **Drama**  | **WJEC** | **B** in Drama with **C\*** in English Language/ Literature with a proven interest in Drama if GCSE Drama has not been studied. |
| **Economics\*** | **CCEA** | **B** in Mathematics and **C\*** in English Language/ Literature (must have a minimum of 17 GCSE points across 6 subjects) |
| **English Literature** | **CCEA** | **B** in English Language and a **B** in English Literature with a minimum grade **B** performance in **English Literature Units 1 and 2** (must have a minimum of 15 GCSE points) |
| **French\*** | **CCEA** | **A** in French and **C\*** in English Language/ Literature |
| **Further Mathematics** | **CCEA** | **A\*** in GCSE Further Mathematics |
| **Geography** | **CCEA** | **A** in Geography or **B** in Geography with **C\*** in English Language/ Literature |
| **Health and Social Care**  | **CCEA** | **C** in English Language/Literatureand a **C** in Mathematics. Students must also have a good record of meeting deadlines. |
| **History** | **CCEA** | **A** in History or **B** in History and **C\*** in English Language/ Literature  |
| **Irish** | **CCEA** | **A** in Irish and **C\*** in English Language/Literature  |
| **Journalism** | **CCEA** | **C\*** in English Language/Literature. Or Students with a grade **C** may be accepted if they have a good record of meeting deadlines |
| **Mathematics** | **CCEA** | **B** in Further Mathematics Or students without Further Mathematics **- A** in GCSE Mathematics with a minimum of 60% (raw score) in M4 and M8 |
| **Moving Image Arts\***  | **CCEA** | **B** in relevant GCSE (MIA, Art or English) |
| **Music\***  | **Edexcel** | **B** in Music or a high degree of aptitude, ability and experience in Music |
| **Physics** | **CCEA** | Double Award Pupils: **AB** in Double Award Science with at least 80% in the Physics component and **A** in Mathematics (with a minimum of 60% raw score in M4 and M8 module) and **B** in GCSE Further MathematicsPhysics GCSE Pupils: **B** in Physics with at least 75% in the Physics component (not including practical assessment) and **A** in GCSE Mathematics (with a minimum of 60% (raw score) in M4 and M8) and a **B** in GCSE Further Mathematics |
| **Politics**  | **CCEA** | **B** in English Language/Literature and **C\*** in Geography/History/RE or similar literary skill based subject. |
| **Religious Studies** | **CCEA** | **B** in RE and **C\*** in English Language/Literature |
| **Spanish** | **CCEA** | **A** in Spanish and **C\*** inEnglish Language/Literature  |
| **Sports Science** | **CCEA** | **B** in GCSE PE including a ‘B’ in Unit 3 (Theory) or students without GCSE PE must have a strong sporting and academic profile.  |
| **Technology and Design** | **CCEA** | **B** in Technology and Design or **B** in Engineering. Students must have a good record of meeting deadlines and have attained at least 70 % (raw marks) from the design folder at GCSE.  |
| **Travel & Tourism (BTEC)** | **Edexcel** | **C** in Mathematics and **C** in English Language/Literature with a good record of meeting deadlines.  |

These are the minimum entry requirements and are subject to change. Additional subjects may be offered in 2019 via collaboration. Specific marks/percentages above refer to CCEA specifications. Results from other examination boards will be given equal consideration.

\* Indicated Potential Collaborative Subjects

*The Principal may review applications by individual pupils who do not meet the above criteria. Parents/Guardians can use the College’s Complaints Policy to appeal decisions regarding admission to Sixth Form.*

APPENDIX A

CRITERIA FOR ANY EXTRA PLACES MADE AVAILABLE BY THE

DEPARTMENT OF EDUCATION FOR ADMISSION INTO YEAR 13

The Department of Education may, on request, increase the number of pupils that the school can admit to its Year 13. Places that become available in this way shall be allocated only to pupils who meet the basic eligibility criteria for Sixth Form Study in St Malachy’s College and shall be allocated in the order determined by the criteria to be applied in the order set down.

1. Pupils who have most recently completed Year 12 in ­­­­­­­­­­­­­­­­­­­­­St Malachy’s College.
2. Pupils from other schools where admission to an extra place at ­­­­­­­­­­­­­­­­­­­­­­­­­­­St Malachy’s College has been agreed by the Department of Education.**\***

\* Parents should note how the Department of Education will, in response to a school’s request, increase the school’s enrolment number in order to allow an extra post-16 pupil to enrol. DE will first check whether there is another school or schools of a type suitable for that pupil within an hour’s journey of where the pupil lives. If there is, DE will then check whether this other school or schools with places available may provide all of the post-16 courses that the pupil wishes to pursue. If these checks find that no other suitable school may provide all of the post-16 courses that the pupil wishes to pursue - then DE will agree a school’s request for an extra place.

**WHAT IS A SCHOOL OF A TYPE THAT IS SUITABLE FOR A PUPIL?**

To determine this, DE first considers all schools to be one of four types:

(i) denominational

(ii) non-denominational

(iii) Integrated and

(iv) Irish-Medium

A school requesting an extra place for a post-16 pupil will belong to one of these 4 types and DE will consider any other school or school from this same type as suitable for the pupil. DE will also consider as suitable for the pupil any school from the same type as the type of school that the child attended in Year 12.